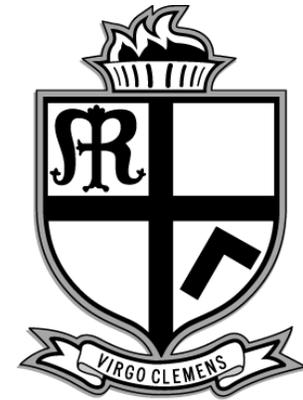


FOURTH GRADE

For more specifics on
Fourth Grade curriculum,
you can visit the
Diocese of Charlotte website at
www.schools.charlottediocese.org
or download a PDF at:
[http://schools.charlottediocese.org/
images/schools/PDF_files/
curriculum/4th_grade.pdf](http://schools.charlottediocese.org/images/schools/PDF_files/curriculum/4th_grade.pdf)

You can also get more details about class
schedules on our school website at
www.ourladyofmercyschool.org under
Teacher Pages link and select
Mrs. Burke's page.



caring dedicated child-focused

respectful inspiring compassionate

Christ-centered proud creative

challenging welcoming confident

humble prayerful engaging

leaders followers scholars servants

brothers & sisters teachers family

**Our Lady of Mercy
Catholic School**

1730 Link Road, Winston-Salem, NC 27103
(336) 722.7204

www.ourladyofmercyschool.org
Welcoming students of all races, religions, ethnic and
national origins.

Core Curriculum

Fourth grade is the transition year, no longer primary, but rather the intermediate level. We strive to teach the whole child and integrate the curriculum by doing many different projects and using creativity. Students learn about poets and share and write poetry throughout the year.

We expand the curriculum in social studies by learning about countries in addition to learning about North Carolina per NC State Standards. We do research on a country that the students choose and then prepare food, brochures, flags, and maps. The culmination of this activity is a country festival. In the fall, we do an American Indian project where we learn about a tribe and write and read legends and poetry. The students make shields in art and learn about the symbolism of the flute and drum in music. We attend field trips that foster the learning about North Carolina tribes. The project in the spring is about a famous woman. Each child picks a woman to research and has to be interviewed as that woman in a talk show format.

We cover the curriculum in Language Arts: Spelling, English, Writing, Wordly Wise, and Reading. We work hard in Math, learning multiplication and long division, fractions, decimals, beginning geometry, and algebra. In Science we cover earth science, chemistry, electricity and magnetism, and animals' habitats. We include technology in as many areas as possible.

Catholic Identity

The Catholic School environment lends itself to talking about God openly. Assisting them in the development of their faith is crucial. The children take part in preparing four Masses a year. The month of January is spent talking about Family Life. This is a curriculum between home and school.

With the rest of the school, we start our day with prayer and the daily scripture reading/reflection. We pray the Angelus, as a school, before lunch and then we ask our lunchtime blessing. At the end of the day, we say our closing prayer. We go to weekly Mass and monthly adoration.

Specials

Fourth graders have classes in their "special" subjects of Physical education, Media/Technology, Spanish, Art, and Music on a rotating basis.

PE: Units include soccer, volleyball, basketball, health and fitness, bowling, lacrosse, baseball, track and field, kickball, and tennis. We begin each unit with skills and end with games.

MEDIA/TECHNOLOGY: We cultivate a learning environment where technology and media are integrated into the curriculum to enhance student learning. Teachers collaborate to provide learning experiences that incorporate access to print and digital resources. Project based learning is evident in the research and writing projects. Students continue to work on keyboarding skills and participate in an Internet Safety unit.

SPANISH: In fourth grade we have two

Spanish classes each week. We learn the vocabulary of clothing, seasons, and weather. We learn the days of the week and the months and can discuss dates of birthdays, famous holidays, etc. We learn to tell time in Spanish and to express one's age. We continue to learn songs and Hispanic culture.

ART: Students work on intermediate color theory, real perspective, intermediate design elements and principals of design, as well as 3-D design. We also learn art appreciation.

MUSIC: In addition to learning songs and rhythms, we continue learning to read musical notes and symbols. To integrate with our country projects, we study music and instruments from different regions of the world. We learn Silent Night in German for the school-wide Christmas music program and perform in the Spring Concert.

Service

Students do more projects as a group during this year: attending and cheering on Special Olympians, helping with Christmas luminaries, writing to a trucker buddy, being proctors at lunch for the younger grades. We also take part many other outreach projects coordinated by the Helping Hands of Mercy group, which help the students know that EVERY one is important to God.