



Our Lady of  
**Mercy**  
Catholic School

# Safer Stronger Together

RETURN TO CAMPUS 2020-2021





# FROM THE PRINCIPAL'S DESK

This plan was created to ensure the safest possible conditions for returning to school and in-person instruction. The guidelines referenced in this plan have come from the Center for Disease Control (CDC). Regular updates to this plan will be based on recommendations from the CDC, the Diocese of Charlotte, and state and local authorities.

Upon the return to school, the focus will be on the following:

- Safety—protecting students and staff as much as possible is a top priority.
- Presence—Being present to the students and to the changing regulations and recommendations  
These are challenging times; however, school staff and administration are committed to doing EVERYTHING POSSIBLE to make in-person instruction available to the students, providing as normal a school experience as possible under the circumstances.
- Growth—Despite limitations, Our Lady of Mercy will continue to fulfill the school mission to “...develop, honor, and nurture each student spiritually, intellectually, emotionally, socially, creatively, and physically.” Interested families who desire a rigorous academic education for their children are invited to inquire about enrollment.

This document can be revised at any time due to the nature of the virus and will be updated as needed. Administration will inform the school community when changes occur. Communications will be provided through the FACTS Family Portal (SIS).

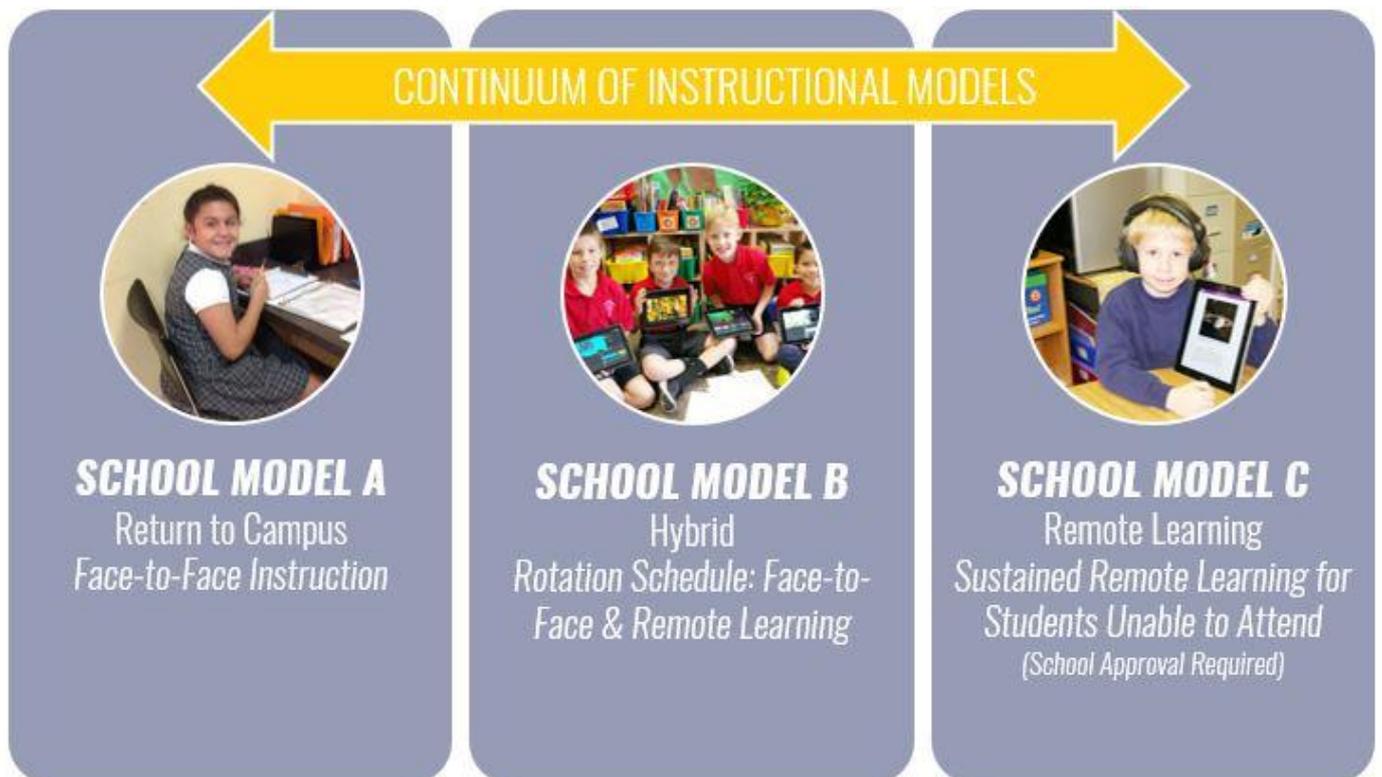
Sister Geri Rogers SSJ  
Principal

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# I. CONTINUUM OF INSTRUCTION

Any decision to shift instruction throughout the year is made after consultation with the Chancery and in light of the mandates by the Governor of North Carolina. The variability of the school year ahead requires that we be effectively prepared for changes to the instructional environment. The models of instruction include our optimal preference of face-to-face instruction. This level will incorporate reasonable social distancing, face coverings, and hand cleaning measures to reduce health risk. The hybrid model pairs face-to-face and remote learning instruction to increase social distance measures. The final model of instruction through remote learning provides safety from home. The continuum of instructional models are designed to be responsive to changes in health protocols as determined by the diocese, state, and local health officials.



## II. MODEL A: FACE-TO-FACE INSTRUCTION

Our Lady of Mercy Catholic School students thrive in our enriching faith-filled classrooms. Research has shown the importance of face-to-face instruction for the development of the whole child. We will continue to prepare with the guidelines below, a safe and conducive learning environment for our students with minimal social distancing.

### SCHOOL DAY PROTOCOLS

- **Drop-Off:** Upon arrival to campus, students and staff will be administered the CDC checklist and receive a temperature check prior to entrance into the school building. Students and staff will sanitize their hands, enter the school and report immediately to their classrooms. Face coverings should be worn when students (who are required to do so) and staff enter the building and as they move through the common areas.
  - Our staff will wear gloves and face coverings during the drop-off assessment.
  - Time for Drop-Off: 7:30 A.M.–8:15 A.M.
  - Pre-K and Kindergarten students will be dropped off at the Cottage.
  - Students in grades 1-8 will be dropped off under the breezeway.
    - Students will exit their cars with masks on. They will report to a staff member who will screen them and scan their temperatures. If they do not have a fever and pass the screening, the student, still wearing his or her mask, will go directly to his or her classroom (Grades 1-5).
    - Middle school students must use the stairs by the lower floor bathrooms to go to their classrooms.
    - Students in kindergarten will also wear masks when exiting their cars. They will be screened and have their temperature checked on the Cottage porch before entering their classroom.
    - Parents are expected to stay with their child/ren until they are cleared to enter the building.

## II. MODEL A: FACE-TO-FACE INSTRUCTION

### SCHOOL DAY PROTOCOLS CONTINUED

- **Pick-Up:** Classrooms will remain separate during pick-up, and students and staff must maintain social distance and wear face coverings while waiting. Household groups may wait together, but maintain distance from other students. Face coverings should be worn by students and teachers at pick-up. Face masks must be kept on until the student has entered his or her vehicle and the car door is closed.

#### Times for Pick-Up

- Pre-K and Kindergarten will be dismissed from the Cottage from 2:45 P.M.—3:15 P.M.
  - Grades 1 – 5 will be dismissed under the breezeway from 2:50 P.M.—3:15 P.M.
  - Grades 6 – 8 will be dismissed in front of the school from 2:50 P.M.—3:15 P.M.
    - Middle school students may come to the lower floor to pick up younger siblings from their classrooms for dismissal out front on Link Road. Middle school students must be mindful of social distancing when in the hallway and outside a sibling's classroom.
- **After Care:** Students and staff will sanitize their hands upon entering the room. Our students will be supervised in a space where CDC and social distancing requirements can be met, where the areas used for After School Care are clearly marked, and where students only have the use of personal materials and supplies. All spaces will be thoroughly cleaned before and after activities.

#### Times:

- Pre-K students— 3:00 P.M.—5:30 P.M. in the Cottage
- K–8 students— 3:15 PM.—6:00 P.M. in the cafeteria
  - K through 8th grade students will be split up this year for After- School Care.
  - The After-School Care program has been carefully organized to meet health, developmental, and safety guidelines, including keeping younger children separate from older children when possible. To ensure that appropriate staffing and safety measures are in place for the number of children in attendance, parents are required to register their child/ren for the After-School Care program.

## II. MODEL A: FACE-TO-FACE INSTRUCTION

### SCHOOL DAY PROTOCOLS CONTINUED

- **Clubs/Tutoring:** All clubs and tutoring are suspended at this time. This includes band, music lessons, and Taekwondo.
- **Classrooms/Homerooms:** We've prepared our classrooms as directed by the CDC and State requirements for appropriate social distance seating. Upon arrival to the classroom each morning, students and teachers will wash their hands and students will store personal use items for all subject areas in separate cubbies, crates, bags, etc. Students and teachers will wash their hands at key points of the day (i.e. before and after lunch and snack) and use hand sanitizer under supervision where appropriate throughout the day.
  - For the 2020-2021 school year, grades will be kept separate during the school day.
  - Each classroom is equipped with an ample supply of hand sanitizer, soap, and paper towels and each student needs a personal supply of all items for classes and personal hygiene - face covering and tissues (see supply list).
  - A schedule is in place to perform frequent cleaning throughout the day of high touch surfaces and allows time for cleaning and disinfecting between activities/classes.
  - Visitors are not allowed in the classroom as we are limiting those in and out of the classroom to essential personnel.
  - \*For middle and high school all surfaces in classrooms and instructional areas are thoroughly cleaned between class periods.
- **Specials/Transitions:** As students and staff transition from classroom to classroom throughout the day, they will adhere to directional arrows in the hallways and stairwells. After students and staff depart the classroom, the room will be cleaned and disinfected before the arrival of another class. Students will stay in their classrooms for specials (Art, Music, Spanish, and Technology). Specials teachers will provide instruction in the homeroom classroom. Middle school students will stay in the classroom. Teachers, rather than students, will switch classes.
- **Water:** Our water fountains will not be accessible to students. Students should bring their own reusable water bottles to school each day.
- **Bathrooms:** All students and teachers will receive training on proper hand washing upon the start of the school year. Bathrooms will be marked for appropriate social distancing, the number of students in the bathroom at the same time will be limited, and high touch surfaces will be cleaned frequently.

## II. MODEL A: FACE-TO-FACE INSTRUCTION

### SCHOOL DAY PROTOCOLS CONTINUED

- **Front Office:** Visitors, parents, or volunteers may not enter the school or front office. Please call the front office if you are dropping off or picking up your student outside of normal drop-off and pick-up hours. Essential volunteers must be approved by school administration. Every visitor or volunteer will have his or her temperature taken and will be screened prior to entering the building. Visitors and volunteers must always wear face masks while in the building.
- **Other Common Areas:** If common areas of the school are used for class or gatherings, social distancing will be adhered to and the area sanitized between uses. There will be no school assemblies at this time.
- **Cafeteria/Lunch:** While the cafeteria is closed, students will eat lunch in their classrooms. Students must eat their own lunches and cannot share or trade food. Parents and family members will not be permitted to eat lunch in the classroom with their child. If a child forgets his or her lunch, a parent may bring the lunch to school. The parent will be screened and have a temperature check before entering the building. He or she will take the lunch, clearly marked with the student's name and grade, to the office. From there a designated person will deliver the lunch to the classroom.
- **Snack:** During daily snack time, all students will bring their individual snack from home. If there is a situation in which the school provides a snack, it will be individual and pre-packaged.
- **Recess:** This school year our recess schedule was created to allow for proper social distancing between students and prevents the mixing of classes. A schedule is in place for frequent cleaning of swings and structural equipment. Individual items such as hula hoops and jump ropes will only be used by one student at recess and then disinfected.
  - Teachers and staff will monitor games and activities to make sure that students adhere to social distancing guidelines and will prevent student gatherings and/or games that require physical contact. Students will not share items such as balls or frisbees.
  - If indoor recess is required, face coverings will be worn **by required grades when social distancing can't be maintained.**
- **PE:** PE will be held outdoors whenever possible and will include individualized activities such as jump rope, agility activities, personal fitness, etc. Students will not share equipment or participate in activities that require physical contact between individuals and social distancing will be enforced. A schedule is in place for frequent cleaning of any individual use equipment used in PE class. If indoor PE is required, face coverings will be worn by required grades when social distancing can't be maintained.

## II. MODEL A: FACE-TO-FACE INSTRUCTION

### SCHOOL DAY PROTOCOLS CONTINUED

- **Nurse Visit:** Our school nurse or designee will continue to distribute medications to students who need medication to sustain attendance, students who have chronic health problems, or students with special needs as well as provide daily care for those who become sick or injured.
  - Students or staff will be screened for COVID-19 prior to entering the health room, and the number of students in the health room at one time will be limited to ensure safe, social distancing. If necessary, students will line up safely distanced outside the health room and will wash their hands or use hand sanitizer upon entering or leaving this space.
  - If a student or staff is deemed symptomatic, they will be isolated in a designated area and safely distanced from other students or staff that may also be in this designated area. If the student presents with fever or chills, cough, shortness of breath or difficulty breathing, body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting and diarrhea, the parent will be notified for immediate pick up. If feasible and developmentally appropriate, the student will be asked to wear a face covering while waiting for pick-up.
  - Once a student has left the health room, it will be closed off and once deemed safe, will be thoroughly cleaned and disinfected once deemed safe to minimize the risk of exposure by the employee to respiratory droplets.
  - Our health room is equipped with temporal touchless thermometers, disposable surgical face coverings, reusable face shields, and disposable gowns. Our nurse or designee will wear a face covering when providing care for a symptomatic person, providing respiratory-related procedures that carry the risk of aerosolization such as nebulizers, and monitoring students who are waiting to go home in isolation. When monitoring or assisting a symptomatic student who is coughing and/or producing heavy respiratory secretions, a face shield will be worn in addition to the face covering. Gowns will be worn when caring for a younger student with vomiting and/or diarrhea.
- **Cleaning:** Common areas and high touch surfaces will be cleaned multiple times throughout the day in accordance with CDC and DHHS guidelines.

### **III. MODEL B: HYBRID**

The shift to a hybrid approach for instructional delivery would include rotation schedules with face-to-face and remote learning components. There would be an emphasis on the need for increased social distancing at 50% capacity.

If there is a shift to Model B, a hybrid teaching environment, becomes necessary at some point during the year, a two-day rotation schedule, with students coming to school Monday/Tuesday or Wednesday/Thursday would be adopted. There will be no in-person instruction on Friday. Students would be in class the same two consecutive days each week, and Friday would be used for professional development, planning, etc.

## IV. MODEL C: REMOTE LEARNING

There may be times throughout the year that we will have to navigate to remote learning. Thoughtful deliberations, evaluation of resources and feedback has helped us create a framework for remote learning moving into the 2020-2021 school year. We are better equipped to meet the learning needs of our students. Flexible lesson planning with the incorporation of instructional tools that assist students in both face-to-face and remote learning environments will help ensure we are providing a high-caliber and rigorous level of education to all students.

All teachers will use Google Classroom and Google Meet. Assignments will be posted at the same time each day for all classes and grades, barring the occurrence of any unforeseen circumstances. There will be a Flex Day on Fridays. A schedule will be provided so that families will know what to expect in respect to assignments. Specials will also be on a schedule, providing instruction and assignments on a regular basis.

Sustained remote learning is an option for students unable to attend due to general health concerns including anxiety and/or compromised immune system within the family. School approval is required for a student to enter into sustained remote learning. Consultation with the family that confirms the inability of the school to make additional accommodations for the safety of the student would result in the decision to implement remote learning.

### **Remote Learning Tuition**

In the event of a natural disaster, disease outbreak or any other circumstances which, in the judgment of the school administration, make it infeasible, unsafe or otherwise imprudent to continue campus-based education, school shall resume as soon as practical via distance learning and/or other methods adopted and/or developed by the school administration and faculty. Due to continuing financial obligations relating to operational costs, including administrative, faculty and staff salaries, there shall be no suspension, reduction or refund of tuition or applicable fees.

## REMOTE LEARNING PARENT EXPECTATIONS

*Principal to include a paragraph that gives an overview of administrator and teacher expectations.*

- Continue to support the community and prayer life of the school.
- Set up a workspace and work time for your child, consistent with the school's schedule.
- As part of a conscious effort to continue to develop your child's life skills, be sure your child makes positive contributions to household work and family life. Schools will be reinforcing the students' need to make positive contributions at home.
- Expect guided activities which may include any subject area, including specials classes.
  - Expect up to two hours of activities a day for PK – 1st grades.
  - Expect up to three hours of activities a day for 2nd – 5th grades.
  - Expect up to five hours of activities a day for middle school grades.
  - High schools will receive daily instruction per the schedule provided by the principal.
- Students are expected to attend all live classes and/or sessions. During these live sessions, students will be required to turn on their device's camera so the teacher is able to see the student during class. Students need to check-in to class as specified by the teacher no later than 5 min into the class or they will be marked absent. Students MUST remain signed into the class for the entire block or until the teacher releases them to do class/group work
- If a student leaves in the middle of a class, the student (or parent) MUST notify the teacher by email that he or she is leaving the session and why. A parent email must follow to report the absence.
- Continue to report absences per your school's guidelines. Students are expected to attend all live classes and/or sessions. If a student is not able to attend a scheduled live class and/or session, then the parent needs to consider this as an absence and report it to the school accordingly. If a student is absent for a live class and/or session, then he or she is expected to watch the recording of the live session and complete the work as directed. Please refer to your school's policy regarding excused and unexcused absences.
- Your school's absence make-up policies apply to Remote Learning.

## REMOTE LEARNING PARENT EXPECTATIONS

### Parent Expectations Continued

- Behavior considered to be distracting to class meetings and/or other students or not following the directives for virtual classroom management by the teacher, can be written up for classroom disruption or insubordination per the school's code of conduct and discipline policy. Parents will be notified if there is a discipline issue with a student.
- Work with your teacher on developing a routine for your child. Appropriate and consistent bedtimes, meal times, and school work times are very important to success. If you are struggling with developing a routine for your child, please reach out to your child's teacher for suggestions and help.
- School policies for homework and academic integrity still pertain.
- Don't over-edit or take over your child's school work. School policies on student original work and academic honesty will still apply.
- Please presume the best of the teachers and school leaders. Follow the appropriate chain of command if an issue arises. Please contact your child's teacher first with any concerns. Matthew 18:15 "If your brother\* sins [against you], go and tell him his fault between you and him alone. If he listens to you, you have won over your brother."
- If you have multiple school-aged children, a suggestion would be to stagger their work times as much as possible.
- Be sure your child gets exercise daily.
- Schools are not expecting faculty/staff to share personal cell phone numbers. Please contact your child's teacher through school provided contact information.
- If contacting the teacher after their scheduled office hours, allow time for the teacher to respond.
- We're here to work with you. We are all in this together.

***Pray. We need your prayers and the prayers of your family, especially now. Make it a priority to connect with God during these times to feed your spiritual growth.***

## REMOTE LEARNING STUDENT EXPECTATIONS

- Support the community and prayer life of the school.
- Adhere to your school's Honor Code/Handbook.
- Set up an appropriate workspace and work time for yourself. Approach Remote Learning sessions as if you were in the classroom. Your workspace should be in a quiet area of your home and include a desk or table. It should be void of distractions (ie, food, toys, pets, television, etc.).
- Follow your school's dress-down policies when attending live sessions.
- You are expected to attend all live classes and/or sessions. During these live sessions, you will be required to turn on your device's camera so the teacher is able to see you during class. Check-in to class as specified by your teachers no later than 5 minutes into the class or you will be marked absent. You **MUST** remain signed into the class for the entire block or until the teacher releases you to do class/group work.
- If you leave in the middle of a class, you **MUST** notify the teacher by email that you are leaving and why. A parent email must follow to report the absence.
- Absences will still be recorded by the school. If you are not able to attend a scheduled live class and/or session, then your parents need to report your absence to the school per school guidelines for reporting absences. If you are absent for a live class and/or session, then you are expected to watch the recording of the live session and complete the work as directed by the class and/or school policy. Please refer to your school's policy regarding excused and unexcused absences.
- Your school's absence make-up policies apply to Remote Learning.
- Complete and submit your work on time.
- Do your own work.
- Obey the 4th Commandment – Honor your mother and father. As part of a conscious effort to continue to develop your life skills, be sure to make positive contributions to household work and family life. School will be reinforcing your need to make positive contributions at home.
- School policies for homework and academic integrity still pertain.
- Communicate if you have any questions or concerns. Ask for help if you need it.
- Be considerate of others in online discussions.
- Behavior considered to be distracting to class meetings and/or other students, or not following the directives for virtual classroom conduct by your teacher, can be written up for classroom disruption or insubordination per your school's code of conduct and discipline policy.
- Continue to follow your school's Acceptable Use Policy and be exceptional digital citizens.

## REMOTE LEARNING STUDENT EXPECTATIONS

### Student Expectations Continued

- Remain hopeful, knowing your teachers are doing all they can to move your education forward in an excellent manner.
- Obey the 3rd Commandment - Honor the Sabbath day.
- Remember you are not “at home” during Remote Learning but “in school”. Your job is to learn. This is an opportunity to learn a new skill set and grow in responsibility in this new model of learning.
- Assuming you are not using your cell phone as the classroom device, it should be silenced and put away during Remote Learning. Limit your distractions.

***Pray. We need your prayers and the prayers of your family, especially now. Make it a priority to connect with God during these times to feed your spiritual growth.***

## V. PROCEDURES

### **Masks/Face Coverings**

Knowing the sensitivity and importance of face coverings, requirements for various grade levels are detailed below. At this time, students in grades K-12th will be required to wear a face covering upon arrival to school for COVID-19 screening to help reduce the risk of spread. Following screening and once inside the school building, during the course of the school day when social distancing cannot be maintained according to CDC and AAP, and following the June 24th mandate requirements from the Governor, face coverings are required for grades 6 and above. It is not required that students wear a face covering during class or throughout the school day when social distancing measures have been established. Staff/faculty members are required to wear a face covering when social distancing measures cannot be maintained. Clear face shields are suggested as students take many cues from staff's non-verbal communication. The requirements regarding face coverings may be revised, up to the beginning and through the end of the school year, based on information provided by the above entities, DHHS, applicable federal and state laws, and local agencies. If the Governor of North Carolina mandates that public schools resume the school year in a remote learning model or all students are required to wear a mask to school, we will re-evaluate our face covering policy for all stakeholders.

### **Holy Mass**

School Mass is still under consideration. Depending on enrollment, it may be possible for the student body to follow social distance protocols and attend Mass. If that happens, all students, staff, and other adults attending Mass will be required to wear face masks and adhere to all safety protocols already put into place by the church.

### **Field Trips**

To reduce exposure and spread of the COVID-19 virus, field trips will be discontinued until further notice. Unused Activity fees for the 2020-2021 school year will be held in reserve for the 2021-2022 school year.

## V. PROCEDURES

### **Late Arrivals /Early Dismissal**

Students in Pre-K and Kindergarten will go directly to the Cottage where they will be screened and have their temperatures checked before entering the building. Students in Grades 1-8 will come to the school office for screening and temperature checks.

Parents and students must wear masks when leaving the car and entering the building. Parents must stay with the student until he or she has been cleared and may proceed to the classroom.

The school and the child's teacher must be notified in advance if a student must be picked up during the school day. This should be done by email the day before if possible. The office and the child's teacher must be notified if the student will be returning to school that day. Upon arrival, the parent should enter the vestibule, check-in, and let the person on duty know that he or she is here to pick up a student. At this time, the Administrative Assistant will contact the teacher. The parent/guardian will be asked to sign the child out. A school representative will walk the student to the door.

Reminder, students required to wear a face covering must be masked while passing through common areas.

# PLANS

## Shared Spaces

- Frequently touched objects and surfaces (telephones, copiers, door handles, handrails, etc.) will be sanitized throughout the day.
- The entire building will be cleaned and disinfected at the end of each day. At this time, classrooms will be used only by Our Lady of Mercy students and will not be shared with other groups such as Faith Formation. Proper PPE equipment and acceptable sanitizers will be used by the cleaning staff to clean the classrooms and the other areas in the building.
- To reduce exposure and possible spread of disease the following changes have been made to school spaces at this time:
  - The music room, art room, science lab, and both technology classrooms are closed for students. These spaces may be utilized for storage and/or supplies. The cafeteria is closed for lunch.
  - The gym will be used as necessary for PE class when weather does not permit outside class. Only one class will be in the gym at a time. Social distancing guidelines will be followed. The gym will be disinfected throughout the day, and equipment used will be sanitized after each class.

# APPENDICES

## Appendix A: Cleaning and Supplies

### **Campus Readiness:**

School safety and cleanliness has always been a priority at Our Lady of Mercy. Upon opening school and church for the 2020-2021 school year, the buildings will have been thoroughly cleaned and disinfected in adherence to protocols put in place by the CDC and the state of North Carolina.

### **School Cleaning/Safety Supplies:**

To maintain cleanliness and hygiene standards specified by the CDC, additional cleaning supplies have been purchased and cleaning personnel will be available during the school day to frequently sanitize high-touch surfaces and common areas. Monies from the CARES Act will help defray the cost of cleaning supplies and other COVID-19 safeguards.

### **Supplies Provided by Families/Students:**

Because students may not share school supplies, each student should have his or her supply of tissues and hand sanitizer to keep at his or her desks. Additionally, donations of cleaning wipes, paper towels, and hand sanitizer are requested and are much appreciated.

# APPENDICES

## APPENDIX B: FACILITY ADJUSTMENTS

School supply lists have been modified to meet CDC guidelines stating that school supplies may not be shared. Every student will have his or own set of school supplies (i.e. crayons, scissors, glue, etc.) to use daily.

Morning assembly is suspended at this time. Morning prayers, the Pledge of Allegiance, announcements, and birthdays will be said over the loudspeaker system each morning.

If an athletic event (practice or game) is canceled at the last minute, athletes will be held together in a room separate from After School Care until their parents arrive. This is to ensure that After School Care numbers and staff comply with necessary protocols.

FACTS Family Portal (SIS)- Information will be accessed through the school FACTS Family Portal. Students and parents will continue to login to look for homework and classwork assignments. When a student is out for illness, the information that was missed can be easily found online. A common platform will be used for all grades so that finding assignments will be easier and consistent.

# APPENDICES

## Daily Home Screening for Students

*Parents: Please complete this short check each morning and report your child's information [INSERT YOUR SCHOOL REPORTING INSTRUCTIONS] in the morning before your child leaves for school.*

### SECTION 1: Symptoms

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:

<input type="checkbox"/>	Temperature 100.4 degrees Fahrenheit or higher when taken by mouth;
<input type="checkbox"/>	Sore throat;
<input type="checkbox"/>	New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline);
<input type="checkbox"/>	Diarrhea, vomiting, or abdominal pain
<input type="checkbox"/>	New onset of severe headache, especially with a fever.

### SECTION 2: Close Contact/Potential Exposure

<input type="checkbox"/>	Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19: OR
<input type="checkbox"/>	Had close contact (within 6 feet of an infected person for at least 15 minutes) with person under quarantine for possible exposure to SARS-CoV-2; OR
<input type="checkbox"/>	Traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases as described in the <a href="#">Community Mitigation Framework</a>
<input type="checkbox"/>	New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline);
<input type="checkbox"/>	Live in areas of high community transmission (as described in the <a href="#">Community Mitigation Framework</a> ) while the school remains open



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[cdc.gov/coronavirus](https://cdc.gov/coronavirus)

# APPENDICES

## Protocol Screen for COVID-19:

### No Flags

- Proceed to school

### Exposure, no symptoms

- *Cannot go to school*
- Home for fourteen (14) days

### Diagnosis, no symptoms

- *Cannot go to school*
- Home for ten (10) days since first positive COVID-19 test

### One (1) or more symptoms

- *Cannot go to school*
- Home ten (10) days since first symptom
- During the ten days of quarantine, the person must be fever free for the last three (3) days without the use of fever medication and be symptom free (including cough and shortness of breath) for the last three (3) days